

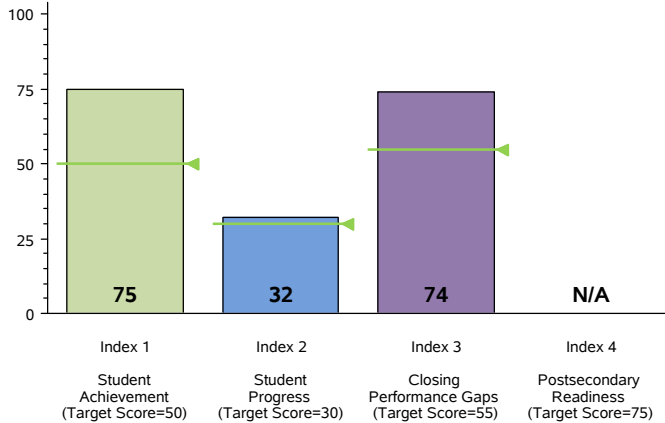
**Texas Education Agency
2012-13 School Report Card
WALNUT BEND EL (049908101)**

District Name: **WALNUT BEND ISD**
Campus Type: **Elementary**

Campus Enrollment: **90**
Grade Span: **PK - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.7%	95.9%
Enrollment by Race/Ethnicity			
African American	1.1%	1.1%	12.7%
Hispanic	15.6%	15.6%	51.3%
White	77.8%	77.8%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	5.6%	5.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	65.6%	65.6%	60.4%
English Language Learners	0.0%	0.0%	17.1%
Special Education	5.6%	5.6%	8.5%
Mobility Rate (2011-12)	26.7%	26.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.0	13.0	19.6
Grade 1	7.0	7.0	19.5
Grade 2	8.0	8.0	19.4
Grade 3	9.0	9.0	19.3
Grade 4	7.0	7.0	19.5
Grade 5	12.0	12.0	21.4
Grade 6	6.0	6.0	21.1
Secondary			
English/Language Arts	5.0	5.0	17.4
Mathematics	5.0	5.0	18.0
Science	5.0	5.0	19.0
Social Studies	5.0	5.0	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	49.8%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,456	\$11,486	\$8,276
Instruction	\$5,500	\$5,600	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$823	\$823	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	75%	75%	*	60%	79%	-	-	-	*	73%
	2012	77%	83%	83%	-	-	85%	-	-	-	*	81%
Reading	2013	80%	87%	87%	*	100%	83%	-	-	-	*	87%
	2012	79%	83%	83%	-	-	82%	-	-	-	*	81%
Mathematics	2013	79%	69%	69%	*	*	77%	-	-	-	*	65%
	2012	77%	80%	80%	-	-	86%	-	-	-	*	76%
Writing	2013	63%	67%	67%	-	*	70%	-	-	-	*	*
	2012	67%	100%	100%	-	-	100%	-	-	-	*	100%
Science	2013	82%	77%	77%	*	*	90%	-	-	-	*	71%
	2012	80%	71%	71%	-	-	71%	-	-	-	-	*
Social Studies	2013	76%	*	*	*	*	*	-	-	-	-	*
	2012	79%	*	*	-	-	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	66%	*	*	68%	-	-	-	*	n/a
Mathematics	2013	59%	41%	41%	*	*	41%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	14%	*	*	14%	-	-	-	*	n/a
Mathematics	2013	16%	7%	7%	*	*	9%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	71%	71%	*	*	*	-	-	-	-	67%
Mathematics	2013	46%	11%	11%	-	*	20%	-	-	-	*	0%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	44%	44%	-	-	50%	-	-	-	*	40%
Mathematics	2013	26%	44%	44%	-	-	38%	-	-	-	*	40%
STAAR Cumulative Met Standard												
Reading	2013	87%	89%	89%	-	-	88%	-	-	-	*	*
Mathematics	2013	88%	56%	56%	-	-	63%	-	-	-	*	*
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	17%	17%	*	*	*	-	-	-	-	*
Mathematics	2013	24%	33%	33%	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2013	90%	*	*	*	*	*	-	-	-	-	*
Mathematics	2013	86%	*	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.